PSEO Handbook
for
Homeschool Students and Parents

As of February 2023
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Welcome!

We are excited that you have chosen to attend Ridgewater College as part of our PSEO program. This program allows students to earn both high school credit and college credit for the same course.

As a PSEO student, you are unique! You are not only a high school student, but you are also a college student. You are joining a group of approximately 650 PSEO students, and approximately 2,500 traditional students from across Minnesota, the nation, and the world!

This handbook was created to help you, your family learn more about our program. Inside, you will find details on specific policies and procedures. But you will also find best practices to success and expectations that we have of each PSEO student.

We are excited to assist you in this journey and cannot wait to have you join us!

Key Symbols Throughout this Guide:
Throughout this handbook you’ll see the following symbols to highlight key information.

Pay close attention to items noted with this symbol. Any issues or concerns that pop up frequently with our families will have this noted next to it.

TL;DR stands for “too long; didn’t read” and is used to give a short synopsis of each section’s information. While we believe the information we provide should be read in full, we also know a “highlight” list may be useful. You’ll find these located at the end of each section of the handbook.

Definition of Homeschool
At Ridgewater, we consider students who are not enrolled in a traditional K-12 system, or online high school (like Minnesota Connections Academy, Minnesota Online, etc.) to be homeschooled. If you’re taking classes through an online high school, students should work with their guidance or counseling office to discuss PSEO options.
This list of offices isn’t our full directory, but rather a key list of offices that you may need to contact while you’re with us. A full directory can be found on our website.

<table>
<thead>
<tr>
<th>Office</th>
<th>Phone</th>
<th>Website</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advising</td>
<td>320-222-5971</td>
<td>Academic Advising</td>
<td><a href="mailto:pseo@ridgewater.edu">pseo@ridgewater.edu</a></td>
</tr>
<tr>
<td>Bookstore</td>
<td>320-222-5590 (W)</td>
<td>Bookstore</td>
<td>Phone calls preferred</td>
</tr>
<tr>
<td></td>
<td>320-234-8524 (H)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Disability Services</td>
<td>320-222-8040 (W)</td>
<td>Disability Services</td>
<td><a href="mailto:jay.morrison@ridgewater.edu">jay.morrison@ridgewater.edu</a> (W)</td>
</tr>
<tr>
<td></td>
<td>320-234-8650 (H)</td>
<td></td>
<td><a href="mailto:terry.grinde@ridgewater.edu">terry.grinde@ridgewater.edu</a> (H)</td>
</tr>
<tr>
<td>Graduation Info</td>
<td>320-222-5971</td>
<td>Graduation Information</td>
<td><a href="mailto:student.services@ridgewater.edu">student.services@ridgewater.edu</a></td>
</tr>
<tr>
<td>Multicultural Outreach</td>
<td>320-222-5986</td>
<td>Multicultural Outreach</td>
<td><a href="mailto:jehana.schwandt@ridgewater.edu">jehana.schwandt@ridgewater.edu</a></td>
</tr>
<tr>
<td>Student Life</td>
<td>320-222-5643 (W)</td>
<td>Student Life</td>
<td><a href="mailto:angela.haas@ridgewater.edu">angela.haas@ridgewater.edu</a> (W)</td>
</tr>
<tr>
<td></td>
<td>320-234-8562 (H)</td>
<td></td>
<td><a href="mailto:heather.marcus@ridgewater.edu">heather.marcus@ridgewater.edu</a> (H)</td>
</tr>
<tr>
<td>Student Records &amp; Registration</td>
<td>320-222-5971</td>
<td>Records &amp; Registration</td>
<td><a href="mailto:student.services@ridgewater.edu">student.services@ridgewater.edu</a></td>
</tr>
<tr>
<td>Transcripts</td>
<td>320-222-5971</td>
<td>Transcript Requests</td>
<td><a href="mailto:student.services@ridgewater.edu">student.services@ridgewater.edu</a></td>
</tr>
<tr>
<td>IT Support</td>
<td>320-222-7483 (W)</td>
<td>IT Support</td>
<td>Phone calls preferred</td>
</tr>
<tr>
<td></td>
<td>320-234-8550 (H)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D2L Support</td>
<td>877-466-6728</td>
<td>D2L Help Desk</td>
<td>Phone calls preferred</td>
</tr>
<tr>
<td>Tutoring</td>
<td>Tutoring Center</td>
<td>(visit their webpage for the tutoring center to learn more about individual tutors, their subject expertise, contact information, and setting up an appointment)</td>
<td></td>
</tr>
<tr>
<td>Library</td>
<td>320-222-7538 (W)</td>
<td>Library</td>
<td><a href="mailto:jolene.spanier@ridgewater.edu">jolene.spanier@ridgewater.edu</a> (W)</td>
</tr>
<tr>
<td></td>
<td>320-234-8511 (H)</td>
<td></td>
<td><a href="mailto:barbara.saunders@ridgewater.edu">barbara.saunders@ridgewater.edu</a> (H)</td>
</tr>
<tr>
<td>PSEO Info</td>
<td>320-222-5971</td>
<td>Ridgewater PSEO</td>
<td><a href="mailto:pseo@ridgewater.edu">pseo@ridgewater.edu</a></td>
</tr>
</tbody>
</table>

**Hours of Operation**
Monday – Friday
8:00 a.m. – 4:30 p.m.

View the [Academic Calendar](#) to learn when classes are not in session or when the college plans to be closed for holiday observance.

**Campus Addresses**

**Willmar:**
2101 15th Ave NW
Willmar, MN  56201  
[View Campus Map & Parking](#)

**Hutchinson:**
2 Century Ave SE
Hutchinson, MN  55350  
[View Campus Map & Parking](#)
PSEO Values

PSEO students are held to the same standards and have the same expectations that we do of our traditional students. We encourage students and families to bookmark or download a copy of the Ridgewater College Catalog which includes policies, procedures, and other important information.

In addition, by the time a PSEO student is ready to graduate, our goal is to help them achieve confidence in the following PSEO Values.

1. Make a schedule based on remaining high school graduation requirements and/or your future major.

2. Know your future college’s requirements for transferring courses.

3. Know Ridgewater student policies and conduct yourself appropriately.

4. Advocate for yourself when you need assistance, and use campus resources as needed.

5. Know how to run a Degree Audit Report (DARs) and read it with confidence.
Is PSEO Right for Me?

PSEO is a great opportunity for high-school-aged homeschool students. Earning college credit to get a jump start on a future degree—at no cost to a student—are the two main reasons student choose PSEO.

We have the same end goal that you do: we want you to be successful in PSEO so you can earn college credit before graduating high school. But to be successful it means you need to demonstrate certain characteristics. They include:

8 Characteristics of a Successful PSEO Student:

- Confident in asking for help from instructors, advisors, and/or adults they don’t know
- Takes the initiative to solve problems or issues on their own
- Tows in assignments by the due date
- Spends time each day reading, studying, making notes on concepts they need to learn more about
- Attends every class meeting (in person or online)
- Turned in assignments by the due date
- Is excited to take college classes and learn new things
- Treats college faculty and staff with kindness and respect

If you’re exploring PSEO options and have questions, please consider attending one of our spring informational sessions. Typically held in February or March, PSEO Info Nights are a popular way to learn more about PSEO, our program, expectations, and more. To see upcoming dates, please visit our PSEO page at www.ridgewater.edu/PSEO
**PSEO: It’s not like Homeschool**

Taking classes as a PSEO student means you are now officially a college student. Being a PSEO student is more than just taking classes at Ridgewater and earning college credit. You are now getting your first taste of what college life is like. Not only do you have more flexibility in your schedule, but you also need to know the differences in policies, procedures, and expectations—which can be very different from your homeschool set up. Check out this list to see some of the more common examples.

<table>
<thead>
<tr>
<th>At Home…</th>
<th>At Ridgewater College…</th>
</tr>
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<tbody>
<tr>
<td><strong>Absences</strong></td>
<td>A class may have an attendance policy that can impact the final grade. Missed classes may mean a missed assignment, quiz or other class requirement. Students who participate in sports with meets/away games need to remember that, unlike homeschool, they don’t get an automatic “excused” absence or time to make up any missing work. Same is true for family trips or extended time away. While absences should be reported to the instructor directly, doing so does not automatically guarantee that extra time will be given to make up missed work. Students should meet with faculty to discuss policies on making up late work if the information provided in the syllabus isn’t clear or there are questions.</td>
</tr>
<tr>
<td>Your schedule allows for you to learn in a variety of ways—on trips, through homeschool groups, etc. Some families have a rigorous schedule, others are more lax.</td>
<td><strong>Modifications are not provided in college level classes</strong></td>
</tr>
<tr>
<td><strong>Accommodations and Class Support</strong></td>
<td>Students who have an IEP, are neurodivergent (conditions such as autism or Asperger’s), or want to discuss possible learning concerns/issues prior to enrolling for classes are encouraged to connect with our Disability Support team. They will schedule a confidential discussion with the student regarding possible accommodations and services.</td>
</tr>
<tr>
<td>Families may modify a class to best suit the students learning style.</td>
<td><strong>While encouraged to keep students and advisors up-to-date on a student’s performance, instructors are not required to do so. Students who are concerned about their class performance should reach out to the instructor directly. See Instructor Interaction &amp; Communication and Parent Involvement on this chart for more information.</strong></td>
</tr>
<tr>
<td><strong>Class Performance</strong></td>
<td><strong>Less time is spent in class with more time off during the day, with the understanding that open hours are spent on homework and studying. Students who are attending full-time (approx. 15 credits each semester) can expect to spend 45 hours each week on class work. Students also take an active role in building their schedule, with some assistance from advisors.</strong></td>
</tr>
<tr>
<td>Depending on your set up depends on how involved parents are—but parents normally have unlimited access to performance.</td>
<td><strong>Grades</strong></td>
</tr>
<tr>
<td><strong>Class schedules</strong></td>
<td>Your homeschool administrator likely updates grades often, and there is no question as to where the student is academically.</td>
</tr>
<tr>
<td>Based on your set up, you may strive to get everything done during your school time, to allow time for other learning activities or family time. Schedules may or may not have student involvement in the planning stages.</td>
<td><strong>While instructors are encouraged to keep grade books up to date so student can know their current progress, they are not required to do so. Often, instructors will outline in their syllabus a grade breakdown and expect students to keep track of what they’ve earned, making the calculations themselves. Students need to</strong></td>
</tr>
<tr>
<td><strong>Grades</strong></td>
<td><strong>While instructors are encouraged to keep grade books up to date so student can know their current progress, they are not required to do so. Often, instructors will outline in their syllabus a grade breakdown and expect students to keep track of what they’ve earned, making the calculations themselves. Students need to</strong></td>
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**Homework**

Work turned in after the due date often is still eligible for full or partial credit.

<table>
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<th>Instructor Interaction &amp; Communication</th>
<th>Depending on your homeschool set up, either a parent is the lead instructor or it is outsourced. If the teaching is outsourced, parents have ways to connect and learn how the student is doing in a particular subject.</th>
<th>As noted under <em>Homework, Grades, and Class performance</em>, instructors at Ridgewater are not required to be in frequent contact with students or advisors. Therefore, anytime there is a question or concern, <strong>students</strong> should be taking the lead to connect with their instructor (not parents). Students who are apprehensive or nervous about connecting with an instructor should reach out to their academic advisor for assistance. Advisors can coach students on how to email instructors and what to expect. Any questions parents have about a course should be discussed with the student directly. Even if the student has a FERPA release on file, allowing us to connect with parents, we (advisors, faculty, and support services) do not copy parents on emails. Instructors at Ridgewater also hold office hours which is time dedicated for meeting with students either on campus or possibly even virtually. Learn more about office hours on page 25.</th>
</tr>
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**Parent Involvement**

Parents are active in their child’s education.

| Schedule changes | There may be ample opportunity to change a schedule based on learning style and content. Families may work together to create a schedule, or it may be chosen by one person/group based on the student’s needs. | Students have to initiate the request—either on their own, or working with their advisor—within the specified add/drop or withdraw windows. Students are also required to notify their homeschool administrator of any changes made to their schedule. |

**Snow Days**

When the local district closes for the day or has a delayed start, students don’t attend (unless an eLearning day has been established). 

| Connect with instructors if they are concerned about their grade status. In addition, Ridgewater does not issue mid-term grades. | Each instructor has their own policy on late work, however, many instructors **do not** accept late or “excused” work. Instructors don’t always reach out to students when work is missing or late. It is important that students who take classes through PSEO understand when each assignment is due and plan accordingly to get that work completed and turned in on time. Work not turned in can impact the overall course grade, including possible failure. |

**Course modifications are different than accommodations through our Disability Support office. Students who wish to discuss this in more detail, should contact our Disability Support staff directly.**
Data Privacy (FERPA)

PSEO students are entering into an exciting new phase of adult responsibilities and privileges. This phase comes with some federal and state data privacy protection that separates the role of parents from the student.

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA requires that specific information related to a student’s educational records may not be shared with anyone (including parents) other than the student. The law does not consider age, so even if you are under the age of 18, the privacy laws shall apply. Faculty or staff may not discuss private matters or grades with a student’s parents or guardian unless the student chooses to sign the written authorization.

Unless students complete the Authorization to Release Student Information form, educational records may not be shared. A copy of our authorization form is available on the Ridgewater website.

Please note: the decision to release student records is the student’s choice. This is a legal document and should only be completed by the student. One thing that is often misunderstood about FERPA is that if a release is signed by the student, we then keep parents “in the loop.” This is not the case. A FERPA release does not mean we send parents copies of emails sent to the student, or that courtesy phone calls are made regarding progress.

Attending Ridgewater after Graduation? Keep this in mind…

If you plan to attend Ridgewater after graduation, and you fill out the FERPA release as a PSEO student, it does not “go away” or “expire” once you become a traditional student. This release stays on your file until you take it off.

How to be Successful as a PSEO Student:

Goal Setting

We ask all students, “Why are you taking classes?” and their answer becomes the basis for goal setting. But setting a goal is only part of the equation. You need a plan to help achieve it.

Balance

Too often, PSEO students load up their schedule thinking it will be a lot like homeschool. Only to learn that the amount of time outside of class that is needed to successfully complete course work, cuts into other commitments like sports, youth group, work, etc. We want you to be successful and encourage students to keep extra curricular and personal commitments to 25 hours or less a week.

Ask for Help

It’s important to advocate for yourself when you need help. Are you confused about your homework? Run into issues trying to access your email or D2L? Aren’t sure where to go for assistance? ASK! Your academic advisor is happy to direct you to those who can assist you, like our free tutoring or even talking with one of our counselors. They’ll even help you if you’re nervous about reaching out to an instructor. We can’t help unless you ask!
### Admissions Criteria

#### Liberal Arts and Sciences (also known as “Generals”, “Gen Eds”, or “Transfer” courses)

<table>
<thead>
<tr>
<th>Grade</th>
<th>GPA or Class Rank</th>
<th>Testing/Placement Requirements</th>
</tr>
</thead>
</table>
| Senior | 2.5* GPA or upper half of class | Students must also place into ENGL 1210 College Comp I to participate in PSEO. Students can place into English by meeting one of the options below (Math placement is only needed if the student plans to take a Math and/or Chemistry):  
**GPA PLACEMENT:**  
*English: 2.6 GPA or higher*  
*Math: 2.8 GPA or higher*  
**ACT SCORES:**  
*Reading: 21 or higher*  
*Math: 22 or higher*  
**SAT SCORES:**  
*ERW: 480 or higher*  
*Math (Advanced Algebra & Functions): 250 or higher* |
| Junior | 3.0 GPA or upper third of class | |

*Incoming Seniors who have a GPA of 2.5 – 2.59, who do not have ACT/SAT scores, will need to take Accuplacer for Reading to be accepted into PSEO.** Lower ACT/SAT scores may be accepted depending on the student’s GPA. Our admissions team will notify you if your ACT/SAT scores do not qualify.

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#### CTE – Career and Technical Courses (also known as “vocational” or “trades” courses)

<table>
<thead>
<tr>
<th>Grade</th>
<th>GPA/Class Rank and High School Requirements</th>
<th>Testing/Placement Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seniors and Juniors</td>
<td>Must be able to demonstrate the ability to successfully complete coursework at a “C” level or higher. The student’s academic record, high school requirements remaining (see page 19), HS GPA, class rank, and standardized test results are reviewed to determine admission eligibility.</td>
<td>Testing is not required for students who are only taking technical courses. If a student wants to do a combination of CTE and Liberal Arts and Sciences courses, they will need to follow the admissions criteria for the Liberal Arts and Sciences courses to participate in PSEO.</td>
</tr>
</tbody>
</table>

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#### Sophomore PSEO

<table>
<thead>
<tr>
<th>Grade</th>
<th>Course Options</th>
<th>Testing/Placement Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sophomore - 1st semester (Can be Fall or Spring Semester)</td>
<td>Eligible students can take ONE CTE course from the list in the available Sophomore PSEO Course List option (found in supplemental application paperwork).</td>
<td>Sophomores must score an 850 on the 8th grade MCA Reading Exam. If the student does not have an 8th grade MCA score, they are eligible to take Accuplacer reading. Accuplacer will require a score of 220 or higher.</td>
</tr>
<tr>
<td>Sophomore - 2nd semester (Spring Semester)</td>
<td>After the completion of 1st semester, and the student has completed the course with a “C” or higher, the student may take additional courses including both CTE and/or Liberal Arts and Sciences courses.</td>
<td>To continue with additional CTE courses, no additional placement requirements are needed. To add Liberal Arts and Sciences courses, student must meet placement and/or prerequisites if needed.</td>
</tr>
</tbody>
</table>

Generals are courses like English, Math, Science, History, etc.

CTE courses are also known as “technical”, “vocational” or “trades” courses, like Welding, Accounting, Agriculture, Machine Tool, etc.
How to Apply
Applying for PSEO is done in three parts:

- Online
- Supplemental Documents
- Placement testing (if needed)

The PSEO application materials require a parent and a homeschool administrator’s signature. Incomplete PSEO applications will not be processed. Therefore, please only apply with the online application once your supplemental documentation is ready.

Online Application
The online application is found on the Ridgewater website under PSEO (www.ridgewater.edu/pseo). Applying online will require students to create a StarID. Please write this down and save it for your records.

Supplemental Documents
The PSEO application is not complete and will not be processed until these documents are also received. They include:

- A current homeschool transcript
- A copy of their ACT, SAT, and/or Accuplacer scores if they’ve taken any of these exams in the last 2 years, and the scores aren’t listed on the transcript.
- Completed Notice of Student Registration form (also known as the 3-part form, or the MDE form)
- Completed Credit Balance Sheet documenting any remaining graduation requirements (to be completed by the parent or homeschool administrator)

Immunization Records
Students need to have a current immunization record on file, specifically for Tetanus/Diphtheria and Measles/Mumps/Rubella. We encourage adding this information on the transcript. If a student is not vaccinated, an exemption form is available on our website. Not having the student’s immunization record up to date can limit the number of classes/credits a student can register into.

Placement Testing (if needed)
Students taking “Generals” need to place into ENGL 1210 College Composition I in order to participate. To do this, we first look at GPA. Students with a 2.6 GPA or higher place automatically into ENGL 1210 and will be accepted for PSEO. Students who do not meet the GPA needed for ENGL 1210, and do not have ACT or SAT scores on file, will need to take the Reading Accuplacer exam. If students do not meet the required score for ENGL 1210, they will not be eligible for PSEO.

Students who plan to take Chemistry or Math will need to take the Math placement exam if their cumulative GPA is lower than 2.8 and they did not earn a C- or higher in Algebra 2, and if ACT or SAT scores are not on file.

Application Due Dates
Completed applications should be to our office no later than May 30th (for fall semester starts).

If this seems too early, trust us. It’s not.

As we explain on page 18, we meet with students individually for their advising appointment. During this appointment we work with students to help them create their course schedules and at the end of the appointment, they will be registered for both their fall and spring PSEO courses. We begin meeting with new PSEO students as early as April to build their schedules.

Students who wait until after the deadline to turn in their completed PSEO application will:
• Have longer than average wait times to get an appointment with an advisor
• Need to make alternative class schedules as their first choices are full

On average, Ridgewater advisors meet individually with over 650 PSEO students every spring and summer to register for classes (with half of that being new students). Plan ahead and get your application in early!

**Spring Semester Starts**
Some students want to delay their start and begin PSEO in spring semester. Applications for spring semester starts are due December 1st.

**Admissions Decisions**
Complete applications are typically processed within ten (10) business days. Please allow extra time during the holidays, prior to semester start, and during summer months as we see a high volume of applications during these times.

Students admitted into the PSEO program will be sent a welcome letter via the mail. This letter contains important information and next steps in the PSEO onboarding process that all students should read and share with their parents.

**Appealing an Admissions Decision**
Students who do not meet the criteria as outlined above, or have applied but were denied, are welcome to appeal their admissions decisions. A successful appeal demonstrates that the student has met the admissions criteria in alternative ways—either through completed college level work at another institution, test scores or previous transcripts where a GPA/class rank is calculated, or other demonstration of skills and achievements. Letters of support are required. While parents may be the homeschool administrator and can speak to their student’s academic performance, additional letters of support from outside of the family are also very helpful.

Students who have received a successful appeal may have restrictions applied to their appeal, such as a limited number of credits, or classes in a specific subject. Students who were denied will need to sit out one year before reapplying.

Appeal paperwork is available upon request from our admissions office. Please contact 320-222-5976 for more information.

**PSEO Applications at other Institutions**
Students who have taken PSEO or College in the High School classes at another Minnesota State institution are still required to apply with us. We cannot transfer applications between colleges. Courses you have earned at another school can be transferred to Ridgewater upon request.

<table>
<thead>
<tr>
<th>Semester Start</th>
<th>Date Appeal Paperwork is Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Semester (starting in August)</td>
<td>June 30th</td>
</tr>
<tr>
<td>Spring Semester (starting in January)</td>
<td>December 1st</td>
</tr>
</tbody>
</table>

1. Students must meet admissions criteria to participate in PSEO
2. Only complete applications will be processed
3. Once accepted, students & their family will receive a Welcome Packet in the mail with next steps
Get your Transcript College Ready

Homeschool families need to develop a transcript that accurately reflects knowledge and level completion in a format that is accepted by Minnesota State schools for PSEO and college/university admission requirements.

If you don’t have an official transcript for your student, now is the time to start! If you have one, it doesn’t hurt to review this information to make sure it’s in a format we can use.

Keep in mind that a transcript doesn’t just contain courses and final grades. It can also contain grade averages, co-curricular activities, standardized test scores and other measures by which to ascertain the readiness of a student for future endeavors.

Transcript Basics
All academic transcripts should have identifying information about the student and the “district.” This includes:

- Student Name
- Perhaps your HomeSchool Name (If you have one)
- Phone number
- Parent(s) or Guardians
- Homeschool Administrator
- Homeschool Administrator Email Address
- Entrance Date
- Projected Graduation Date
- Cumulative GPA

Minnesota Requirements
In Minnesota, you must prove that your homeschooled student has met or exceeded these requirements for entry in to a MinnState college or university.

In Minnesota the information for High School graduation requirements can be found here: https://education.mn.gov/MDE/fam/grad/

Credits and GPA
Most homeschooled students have a combination of ways in which they choose to learn. Some may have some traditional high school experience. Some may take an advanced course in Biology, but not in English. Some may travel and learn through experience. Once you ascertain how to apply credits, you can also apply GPA points and formulate a transcript which resembles that of a more traditional education model.

The Minnesota Legislature has outlined that 1 high school credit is typically awarded for year-long courses, which is equal to 4 college credits. While not every K-12 institution follows this method, we do encourage families who award their own credits to consider the 1:4 ratio.

Transcript Example
A sample transcript is available at the end of this guide.

Thank you to Tania Schmidt, Associate Registrar at Winona State University for this information.
How to Prepare for PSEO

We get asked frequently from homeschool families how they can best prepare their future students for PSEO. This ultimately depends on your student’s goals. Are they planning to earn the Associate’s Degree in Liberal Arts and Sciences (aka: completing all of the generals)? Are they wanting to take a few classes to get ahead? Are they looking to take technical courses (like welding, machine tool, accounting, marketing, etc.)?

Based on their goals, the requirements may vary. Here are some guidelines that can help:

<table>
<thead>
<tr>
<th>Skill</th>
<th>How to prepare if planning to take generals and/or earning a 2-year degree before finishing high school</th>
<th>Generals: What to keep in mind</th>
<th>Technical: What to keep in mind</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading and Comprehension</td>
<td>Students should focus on Language Arts curriculum with a strong reading base. Following the Minnesota guidelines for graduation should prepare the student well in this area.</td>
<td>Subjects in this area are often reading intensive and will require recall through test taking and assignments.</td>
<td>While each technical program varies, comprehension and following detailed, multi-step directions are important to the success in many programs.</td>
</tr>
</tbody>
</table>
| Writing          | Language Arts courses should emphasize:  
  • Writing the traditional 5 paragraph paper  
  • Papers of varying lengths up to 4 pages  
  • Ability to revise rough drafts of essays to meet assignment expectations  
  • Crafting thesis statements and/or topic sentences | All subjects will require some form of writing which should be done well with minimal errors in grammar, spelling, and punctuation. Most 2-year degrees require some form of English Comp. In addition, 2-year degrees also require generals that will have multi-page papers and other written assignments. | While each technical program varies, students will not necessarily write papers. Some programs have online courses that require students to participate in discussion questions to engage other students in what would normally take place in the classroom. Having basic grammar, sentence skills, etc. will serve them well. |
| Math             | Students should successfully complete:  
  • Algebra I  
  • Geometry  
  • Algebra II | College Algebra is often required by most 4-year colleges, but other options like Statistics may qualify for the basic math requirement. Students need to have a basic algebra base for classes like Economics and Chemistry | Basic math skills are necessary in all fields of study. Some technical programs may have their own math course specific to their field. |

Refer to the admissions requirements on page 12 to see placement criteria for English Comp I and Math.
Online Orientation

Students receive information via the mail on when to begin online orientation. This happens in two groups:

**Students who apply February 1 – April 1:** These students will receive their acceptance letter, with a reminder that orientation materials will be sent to them in early-April. Once received in April, students can log into the online orientation and complete the modules.

**Students who apply after April 1:** These students will receive the orientation materials in their acceptance letter.

**Students who apply after fall semester start to start PSEO in January:** These students will receive the orientation materials in their acceptance letter.

The online orientation is *mandatory* for all PSEO students, regardless of the date in which they have applied to the program. **Upon receipt of the orientation materials, students should complete the orientation within one week.**

This self-paced presentation reviews important policies, procedures, and expectations of our PSEO students. When reviewing this orientation students are encouraged to:

- Take your time—the orientation takes about 20 minutes to complete
- Read all of the information—you’ll be quizzed at the end!

At the end of the orientation, students will take a quiz. When the quiz is complete, an email will be sent automatically (usually within 10 minutes or less) to the email address they provided when accessing the quiz. This email comes from RIDGE-PSEO and it will contain a link to view their advisor’s calendar where they’ll select an appointment time that works for them.

It is only after the student has submitted their quiz that they can sign up for an advising appointment.

**Please note:** this email often ends up in spam/junk folders. If it does not arrive within 10 minutes, please check that folder.

### Orientation Due Date

There is no specific due date for completing orientation. **However.** As we noted earlier, we work with approximately 400 new PSEO students every spring and summer. The longer you wait to complete orientation, the longer your wait to get an advising appointment.

We **strongly encourage** students to complete orientation within **one week** or getting their letter. Advising appointments should be scheduled immediately upon receiving the email that your orientation is complete.

1. Orientation is mandatory
2. Orientation is online.
3. Students must take and score 100% on the quiz upon completion
4. Once complete, students will receive an email to sign up for an advising session. Don’t see it? Check your junk mail!
5. Students cannot schedule an advising appointment until orientation is complete.
6. The longer a student waits to complete orientation, they run the risk of waiting several weeks before they can meet with an advisor.
Advising Appointment & Registration

Once orientation is complete, students will set up their one-on-one advising appointment. All new PSEO students are required to meet with an academic advisor.

Advising appointments are on a first-come-first-served basis. It is not uncommon for students to have to wait two or three weeks for an appointment during the summer.

In order to get the earliest appointment possible, students should:
1. Turn in a complete application before May 30th, and
2. Complete the orientation within one-week of receiving their acceptance letter, and
3. Make an appointment immediately after receiving the Next Steps after Online Orientation email from the RIDGE-PSEO email address.

At this meeting students will spend time with their advisor talking about future goals, college plans (including college choice and major), as well as any remaining graduation requirements. Students will also register for a full year of classes during this appointment.

Most PSEO students are working on generals through our Liberal Arts and Sciences program in the hopes of transferring those credits to a 4-year college or university. Others are working on technical (sometimes known as “vocational” or “trades”) courses in hopes of entering the job market after graduation. If you are exploring technical program options, please read the important information about technical programs on page 23.

Appointment Location

We no longer require students to come to campus for advising appointments unless they prefer. Our most popular appointment option is Zoom or phone, and the student makes this choice when reserving their appointment time. Students who wish to come to campus for advising appointments are welcome to do so, however, be sure to check in advance if your advisor is based on the campus nearest you (example: you’re closer to the Hutchinson campus, but your advisor could be based is Willmar). In cases like this, if an in-person appointment is requested, the student will need to travel to the advisor’s home campus.

Preparing for the Advising Appointment

To make the most of the advisor appointment, we encourage students to do the following:

- Decide how many classes they want to take each semester
  - Full time: 4 to 5 or more classes
  - Part time: 1 to 3 classes
- Decide which subjects they want to take
  - TIP: Work with the parent (or homeschool association representative) who is managing your curriculum to review which subjects are remaining for graduation
- Explore course offering types and decide which option is preferable
  - On campus
  - Online
  - Combination of both

During the Appointment

This one-on-one appointment is time set aside specifically for you, the student—so make the most of it! We’ll spend time going over important PSEO information, talk about goals, the difference between PSEO
and homeschool, how to be successful, and of course…registering for classes. Getting to know you helps us to support you!

**A Very Important Note for Parents**

Supporting your PSEO student is important and we are glad that you’re taking an active role in the choice to participate in PSEO. The advising appointment is intended for the advisor and student to build a strong, working relationship. Students who choose an on-campus appointment will meet individually with advisors. **Any guests who accompany the student (including parents) will need to wait in the lobby during this meeting time.**

We do understand that parents often have questions and we want to make sure those are addressed. At the start or end of the appointment, advisors will stop out and speak with parents to answer any questions.

We understand that this is a new experience and sometimes students are nervous meeting with a new person—especially on a college campus! The best thing you can do is to talk with your student in advance to discuss the appointment using this guide as a resource. Our advisors are trained in working with first time college students and make every effort to provide a comfortable, safe, and encouraging environment for the student.

**Choosing Courses**

A student’s first priority is to graduate high school. Parents (or homeschool association representatives) who are managing the student’s curriculum will prepare a Credit Balance Sheet that lays out some or all of the remaining subjects required for graduation. Advisors will use this list to help guide the conversation on what students should be taking.

Advisors do not expect students to know specific course sections they want to register into, but as noted above, students should come to the appointment with a list of subjects they want to take during the academic year. Advisors will help lay out their schedule based on scheduled offerings and balancing those choices with a student’s after school activities/commitments.

While homeschool administrators complete a credit balance sheet outlining remaining graduation requirements, **it is the responsibility of the students to keep track of the requirements that remain and if a specific course will apply to a graduation requirement.**

**Want to Earn a 2-year Degree through PSEO? Know this…**

One of the benefits of PSEO is earning college credit while in high school—which can mean saved money and possibly, saved time. Students have the option to work towards a 2-year degree while also completing their graduation requirements (but remember—graduating high school is the top priority!). If a student indicates their desire to earn a 2-year degree, we’ll discuss how this can be accomplished while doing PSEO. Students want to earn a technical/trades degree should be aware that not every program is PSEO eligible, and not every program is a fit for PSEO students. **See page 23 of this guide for more information.**

Students who want to work towards getting their generals done before transferring to a 4-year college or university need to understand that completing a 2-year degree with us doesn’t guarantee that they’ll only have 2 years remaining. Every 4-year institution has different graduation requirements. It’s possible that a student may have an extra semester or two in order to complete those requirements.

While we don’t expect students to know what they plan to major in or where they hope to go after high school, having an idea of what they’re interested in helps us with long range schedule planning. That way we’re making every effort to get several “common generals” covered.
After the Appointment
A follow up email will be sent to the student. This email will contain a recap of what was discussed, a follow up to any questions they may have had at the appointment, and a copy of their schedule. Students are encouraged to forward this email to their parents or homeschool representative.

Additional course information

**Courses that are Not Eligible for PSEO**
Sometimes there is an interest in a class or program that a student is eligible to participate, but it isn’t covered under PSEO. These courses are listed on our website as well as page 23 of this guide. Should a student want to take one of these courses, it is at the student’s expense.

**Summer courses**
PSEO does not cover summer course tuition, fees, required materials/textbooks, or mileage reimbursement. If a student wishes to take a class during the summer, it is at their own expense.

Summer courses are condensed courses and are only 4-weeks long, which makes for a very different class experience. Some students find attending a class every day, for several hours at a time, better for their learning style and for retaining information. Other students find the schedule to be intense and less flexible.

If a student chooses to attend a summer session, we strongly encourage only taking one course per 4-week session.

1. Schedule your advising appointment immediately after completing online orientation.
2. Appointment times fill quickly and are on a 1st come, 1st served basis.
3. Summer is the busiest time—with an average waiting times of approx. 3 weeks.
4. Students should know in advance what subjects they want to take during fall and spring semester.
5. Students are responsible for knowing if they’re on track to graduate high school. Ridgewater advisors do not track this information.
Making Schedule Changes

Before making changes to their schedule, students are strongly encouraged to discuss these changes with the family member (or homeschool association representative) who manages their curriculum to make sure the proposed changes align with graduation requirements.

While students can change their schedule without involving your advisor, it is **very important** to pay close attention to:

- Days/times the course is being offered
- Campus location (Hutchinson, Willmar, or Online)
- Prerequisites
- Not choosing a class from the PSEO Excluded List.

Students are welcome to consult with their advisor at any time regarding schedule changes via email, phone, or one-on-one appointment.

Dropping or Withdrawing from a Course

At Ridgewater College the act of registration is considered an acknowledgment on the part of the student that s/he will attend the registered course(s). Any drop or withdrawal request must be processed within the established timelines.

There is a difference between a drop and a withdrawal and it is important to know the difference between both types.

**DROP:** A student asks to be removed from the course within the first 10 business days. Students who request a drop will:
- Have the course removed from their record
- The drop will have no impact on their GPA or completion ratio

**WITHDRAWAL:** A student asks to be removed from a course after the 10th business day of the semester, but before the last date to withdraw as noted on the course listing in eServices. Students who request a withdrawal will:
- Still see the course on their transcript and receive a “W”
- “W” marks impact a student’s completion ratio—which can put a student on academic warning even if they have a GPA above a 2.0 (see page 28 for more on Academic Progress)
- “W” marks can impact future financial aid decisions
- “W” marks can impact future admissions decisions

**NOTE:** Removing this course from your homeschool plan is not the same as officially dropping or withdrawing from the class at Ridgewater. Students may want to visit with an advisor or an instructor prior to taking this action, but dropping/withdrawing from classes is the student's responsibility. In addition, the 10 business day of the semester window is only for PSEO students and PSEO eligible courses. Traditionally enrolled students have a shorter drop window.
A common question that parents ask about PSEO is, “Do the classes transfer?”

Courses taken through PSEO will transfer to another college or university. **How they transfer** is up to that institution, which is based on a number of factors including (but not limited to): agreements between colleges, grades earned, content of the course, etc.

As you are aware, PSEO courses are college level courses. Not only is the rigor of this course much more demanding, but it is possible that the acceptance of late work, additional time to complete assignments, number of acceptable absences, etc. may be different than what is allowed at home. Unlike homeschool transcripts, college transcripts and the grades earned are with the student indefinitely, and can have an impact on admissions decisions at other institutions.

We offer classes in both CTE-Technical/Vocational as well as Liberal Arts and Sciences (often known as “generals”).

**CTE - Technical/Vocational courses:** these teach a specific skill set, preparing the student to be “employment ready” when they graduate with their degree. Technical courses may not always transfer into the degree program of choice at other colleges or universities. It is up to the discretion of the institution if they’ll accept the credits during the transfer process.

**Liberal Arts and Sciences courses (or “generals”):** At Ridgewater, our Liberal Arts and Sciences courses are applied to the Minnesota Transfer Curriculum (MnTC). The MnTC allows students at a Minnesota State college or university to transfer courses seamlessly between institutions. It is also widely accepted at many institutions across the state—including private colleges and the University of Minnesota system. These courses have a higher probability of transferring into the degree of your choice, however it is up to the discretion of the institution if they’ll accept the credits during the transfer process.

The MnTC has **10 goal areas**. To ensure your classes are satisfying the requirements of MnTC, meet with your academic advisor prior to registering for classes.

We encourage students to keep all of their coursework and syllabus should they want to appeal any transfer credit decisions.

1. Yes! Credits transfer. But it’s up to the school receiving the credits to decide how they’ll be applied.
2. Students should save the course syllabus should they ever need to appeal a transfer credit
Important Information About Technical Programs

While we want to help students reach their goals, sometimes there are additional admissions requirements that need to be met first. It is also possible that some courses are not eligible due to high fees. This list can change without notice, and the most current list of excluded courses is available on our website.

The following programs are not eligible for PSEO students:
- Any options for study abroad
- Nursing
- Practical Nursing (students are welcome to take PRNU 1617: Medical Terminology)
- Massage Therapy
- Cosmetology
- Veterinary Technology (students are welcome to take VNTE 1000: Intro to Vet Tech)
- Occupational Skills
- EMT/Paramedic

The following programs are eligible, but require a student to attend full time. This means that if a student has outstanding graduation requirements (such as Math, History, English, etc.) those requirements should be completed before the student takes classes in these programs:
- Auto Body
- Auto Mechanics
- Electrician*
- Welding

The following programs are eligible, but some courses cannot be done through PSEO:
- Agriculture
- Medical Assistant

*This program is typically on a waiting list for the following academic year by late October. PSEO students who are interested should speak with the admissions office directly to discuss the application process.

The following programs have additional costs not covered by PSEO:

**Auto Body**
Students may borrow tools from the program for the first year, but must purchase their own tools during the second year. Cost of tools varies based on the brand, but on average student spends approximately $2000

**Medical Assistant**
Students must purchase their scrubs, shoes, stethoscope, and other materials. Average cost is approximately $500.

**Auto Mechanics**
Students must purchase their uniform. Cost is dependent on the uniform supplier.
Registering for Technical Program Courses
Students will be asked to attend a group Advising and Registration session specifically for technical programs. Dates happen each semester and throughout the summer. An RSVP is required to attend a session. At this event, students will meet with the faculty for this program who will talk over long term goals and help to select courses.

In a case where a student is working on a technical program degree, the faculty are their advisor and course specific questions should be directed to those faculty members. PSEO advisors are available for general questions regarding PSEO and campus policies/procedures.

Nursing Assistant Courses
In 2019-2020 academic year, Ridgewater College stopped offering the Nursing Assistant course for college credit (also known as the CNA course). Because a college credit option is no longer available, it is no longer eligible for PSEO.

However, students who are interested, are welcome to explore the Nursing Assistant option offered through our Customized Training and Continuing Education department. The cost for this course and required materials are the responsibility of the student.

For more information please call 320-222-6067

1. Technical courses are a great option for PSEO, but they do have different expectations.
2. Students who have remaining graduation requirements should complete those first before considering full time enrollment in some technical programs.
3. There may be an additional cost that PSEO does not cover.
4. Not every class is eligible for PSEO. Check the Exempt List for more details.
Textbooks & Supplies

The PSEO program covers the cost of required books and materials. These books and materials are provided as a free loan and must be returned at the end of each semester.

How to get your books

Visit the Bookstore
- Must have a photo ID present (ex: Student ID or State Driver's License)
- Bring a copy of your official schedule (found in eServices under Courses & Registration > View Modify Schedule)

Order Online to have them Shipped to you or Pick up on Campus
- Visit the campus bookstore at www.ridgewaterbookstore.com
  - You need the following items before you can place an online order
    - The step by step ordering guide found on the PSEO resource page
    - Your Tech/Student ID (8-digit number found in eServices, at the top of the screen, upper right corner)
    - Your Ridgewater email address
    - A screen shot, picture, or copy of your schedule from eServices

Materials not covered under PSEO
The PSEO program does not cover the cost of items that are listed as optional or are consumable. Examples of items that become the student’s property after the course is completed, and are not covered by PSEO include (but not limited to):

- Personal Protective Equipment for the CPR/1st Aid class
- Study guides
- Tool kits for technical courses
- Safety glasses/goggles
- Any items that were listed as optional through our bookstore

All Required materials must be returned
All books must be returned to the bookstore by the last day of the semester to avoid a charge. If a student needs to keep a book for the continuation of a class (example: science or math may do this) they must notify the bookstore or they will be charged for the cost of the book.

Students who do not return their books will have a hold put on their account. A hold will stop the student from registering for future classes. Further, official transcripts/grades will not be released until books are returned and/or fines are paid.

Returning materials for dropped courses
A student who drops a course within the first 10 business days of the semester (unless otherwise noted) must return the books in the same condition they were picked up (ex: no scratches, torn pages, and shrink-wrapped, if new). The receipt (original or copy) must also be included. Students who drop a course and do not return the material will be sent a bill.

Writing in Textbooks
It is acceptable to write or highlight in the textbook. Excessive highlighting and marking in a textbook is discouraged as it cannot be reissued to a future student.
Important information about shrink wrapped books & online access codes:

Students who get books that come in a shrink-wrapped bundle, or an access code for vendors like Cengage, will find a label attached warning them that once opened, they cannot be returned.

We encourage PSEO students to pause before ripping off the plastic wrap or using your access code. Do you plan to stay in this course until the end of the semester? If so—go ahead and open it. However, if you aren’t sure, we encourage you to attend the first week of classes before opening it. If you decide after the first 10 business days of the semester that you’re going to drop the course, then you can return the unopened materials without the risk of being charged.

If, however, you attempted the class, planned to stay enrolled, but changed your mind a few weeks later, don’t panic. Instead, speak to the Bookstore Manager to discuss your specific situation.

Computer Requirements

Many of the required assignments that students need to complete will require a computer with access to the Microsoft Office 365 (Word, Excel, Power Point, Outlook, etc). Students have free access to Microsoft Office 365 which includes the entire Microsoft Office 365 Suite and can be downloaded onto their personal computers.

Instructors at Ridgewater will often designate exactly how they want assignments completed. For example, if your English instructor is requiring a 4 page paper, they will often specify the font size, font type, and the document type—often Microsoft Word.

Do not assume that an instructor will accept an assignment done in Google Docs or Pages.

Chromebooks

We know most districts have provided students with Chromebooks or encourage purchase of Chromebooks. If your Chromebook is able to run Microsoft Office 365 apps like Word and Outlook, you are welcome to use it. If, however, it does not support Microsoft Office 365 apps, we strongly encourage you to obtain a laptop that does. Keep in mind that some class content may not be compatible with Chromebooks, and you may need access to a computer other than a Chromebook to complete required coursework.

Computer Loans through Ridgewater

Ridgewater College has a very limited supply of laptops that can be loaned to PSEO students for the semester. While we can put a student’s name on the list for a laptop loan, we cannot guarantee one will be available. We also have access to computers in our library during normal business hours. Therefore, it is in the family’s best interest to explore options outside of Ridgewater for computer access.

1. Textbooks and required materials (such as art kits) are included in PSEO
2. Required materials (including art kits) need to be returned on the last day of the semester or the student will be charged and a hold will be placed on the account
3. Students should not open shrink wrapped books until they know for sure they’re staying in the class to avoid being charged
PSEO Mileage Reimbursement

If requested by the parents or guardians, school districts must reimburse low-income families for certain transportation costs in the PSEO program. The income levels used to determine eligibility for these programs are on the second page of the Monthly Transportation Reimbursement Request.

A family must complete the Application for Student Transportation Reimbursement at the beginning of the application request (or during the school year if there is a change in their financial status).

If the family's income qualifies them for this program, they submit the Student Transportation Reimbursement Report to the district on a monthly basis. The district pays the family based on this claim.

The mileage reimbursement is from the student's home or secondary school to the postsecondary institution.

Both forms, the Application for Student Transportation Reimbursement and the Student Transportation Reimbursement Report, are retained in the district office.

The information submitted by the family on the Student Transportation Reimbursement Report is summarized and is used to complete the Monthly Transportation Reimbursement Request (ED-01765). Form ED-01765 is the only form submitted to the Division of School Finance/Transportation Unit. The state will reimburse the district for the payments made to the parent.

This program is only available for 10th-, 11th- and 12th-grade students attending a postsecondary institution under the Postsecondary Enrollment Options Act, Minnesota Statutes, section 124D.09.

Minnesota Statutes, section 124D.09, postsecondary enrollment options act includes 10th-grade public school students who have attained a passing score on the reading section of the Minnesota Comprehensive Assessments and meet course perquisites to take a career or technical education course as a PSEO student.

Additional information and instructions appear on the reverse side of each form.

Please submit your claims on a monthly basis. Do not wait until the end of the school year; this may delay payment.

Note: An alternative student who qualifies for mileage reimbursement must apply through the postsecondary institution where he or she is enrolled. An alternative student is defined as an 11th- or 12th-grade students not enrolled in a public-school district, and includes students attending nonpublic schools and pupils who are homeschooled. The postsecondary enrollment options act is not available for 10th-grade alternative students.

If you have any questions regarding the Application for Student Transportation Reimbursement, the Student Transportation Reimbursement Report, the Monthly Transportation Reimbursement Request or the Postsecondary Enrollment Options Mileage Reimbursement Program email the transportation email: pupiltransportation.mde@state.mn.us
On the first day of class, your instructor will provide you with a syllabus. As a student you are expected to not only read it but save it.

What is a Syllabus?
A syllabus is like a contract. It contains important information from your instructor, and each instructor has their own style on how they create the class syllabus. Typically, all syllabi, regardless of who is the instructor, contains similar information such as:
- Instructor’s contact information
- Instructor’s personal office hours
- Course requirements
- Textbook information as well as any required materials
- How grades are calculated
- Classroom policies and expectations—like late work, due dates, absences, and more
- Ridgewater policies and expectations—like cheating, plagiarism, and student conduct
- Information on how to seek accommodations

Why is it Important?
The syllabus is what gives you a first impression about the course. It sets the tone for how the course will be run, the time commitment involved, and clearly lays out what to expect in the coming semester. As a student, you have selected to enroll into the course and as such, you are agreeing to the terms laid out by your instructor as well as the college.

Instructors will reference the syllabus frequently and expect you to read it, understand it, and commit to it. If you have questions on the syllabus, if expectations aren’t clear, or you’re not sure what an instructor is asking, you must connect with the instructor immediately to talk through the information.

Course Calendar or List of Due Dates
Every instructor is different in how they list out the class due dates or course requirements. Some include this information on the syllabus. Others have a separate document outlining this information. It is important that you do not misplace this list. Many instructors do not give reminders about work that is due. Meaning, once you get the syllabus, it’s up to you to keep track of what is due and when.

Using the Syllabus to Stay Organized
After the first day of class, gather all of your syllabi and list of due dates.

✔️ Step 1: Use a planner: This can be anything you want: an app on your phone, a paper planner, a calendar, or something else that you like. It doesn’t matter, just as long as you use it regularly!
✔️ Step 2: Mark down all due dates: Go through each syllabus/list of due dates and make note of when things are due. It’s possible you might have multiple due dates for a particular assignment or task. It’s also common that instructors have things due on different days. This might include:
  - Chapter readings
  - Online discussion posts
  - Quizzes and/or exams
  - Papers
  - Projects
  - Group work
Required responses to discussion postings

✅ **Step 3: Make note of other after school commitments:** sports practices, away games, getting together with friends or family, part-time job commitments, etc. It’s important that you are writing these down as they will impact your study schedule and staying organized.

✅ **Step 4: Evaluate busy days and plan ahead:** If you look at your calendar and notice that you have several items due on a particular day, plan ahead!

- Do you have a break in your schedule each day? If so, use it like a study hall or free period at school. Using that time each day to work on each class—even if it’s only 10-15 minutes—will help you stay on track.
- Break up readings into manageable pieces and take notes as you read
- Remember: the “due date” is not the “do date”

**Keep Track of Your Grades**

In your syllabus your instructor should have a breakdown of how points are earned in the class. As we’ve noted on pages 7 and 26, students are responsible for keeping track of their grades in a course. Ridgewater College faculty are not required to use the online grade book in D2L. Therefore, we encourage you to use the Grade Tracking Sheet at the end of this handbook.

**Instructor Office Hours**

Every instructor is required to hold office hours each week. This is a time when students can stop by and talk with their instructor without an appointment. Office hours may be offered in person or virtually. Sometimes an instructor’s office hours conflict with your schedule. If this is the case, please connect with your instructor to set up a time outside of those office hours.

**Save your Syllabi**

Students who are planning to transfer after high school to their school of choice should save their PSEO syllabi. While students have been very successful in having courses transfer and count towards future degree requirements, a transfer of credit is never guaranteed. If you don’t receive transfer credit for a class you took through PSEO, you can appeal the decision. To do that, you’ll need to provide rationale and a syllabus can help you do that.
Satisfactory Academic Performance

College level course work is much more rigorous and demanding than homeschool courses. Students are often surprised at how much work is required for each of their classes. At the end of the term, the grade that is earned will also be the grade that will be reflected on their homeschool transcript.

Grades

Just like homeschool, grades are awarded based on how well you performed on a quiz or exam, or how well you did on the assignment. Your final overall grade at Ridgewater is the same grade that will be applied to your homeschool transcript. Most instructors use the gradebook feature in D2L (even for traditional, in-person classes). However, some instructors do not have a publicly available gradebook for you to view and keep track of your grade.

If your class is using the D2L gradebook, your access to the gradebook is terminated once the class ends. Therefore, we strongly encourage all students to keep track of the grades they’ve earned on their quizzes, exams, assignments, discussions, and activities. A sample grade tracking sheet is included in this handbook.

Midterm Grades

Ridgewater College does not report mid-term grades or give a mid-term report to your homeschool.

Stay in Good Academic Standing

We expect that all students will do their best work to remain in good academic standing.

What is “Good Academic Standing”? To be in good standing both requirements must be met.

<table>
<thead>
<tr>
<th>Requirements:</th>
<th>What is it?</th>
<th>How do I Achieve it?</th>
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</thead>
<tbody>
<tr>
<td>Cumulative College GPA of a 2.0 or higher</td>
<td>GPA is based on the grades you earn in your classes.</td>
<td>A 2.0 GPA is achieved by earning a minimum of a C or higher in each class. If you earn less than a C, you should have higher grades in additional courses of equal credit value to “balance out” the C.</td>
</tr>
<tr>
<td>Completion Rate of 66.7% or higher</td>
<td>Completion rate is a calculation based on the number of classes you signed up for (attempted), and the number of courses you passed with a D- or higher (completed).</td>
<td>For every class that you have a W, F, NC, or FW grade, you should have 2 additional courses of equal credit value with passing letter grades.</td>
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</table>

If a student doesn’t meet good academic standing, they fall into one of two categories:

<table>
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<tr>
<th>Status</th>
<th>Definition</th>
<th>How do I get back to good standing?</th>
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</thead>
<tbody>
<tr>
<td>Academic Warning</td>
<td>Students will be placed in a warning status if they fail to meet Ridgewater’s cumulative academic standards (cumulative 2.00 GPA and completion rate of 66.67%).</td>
<td>After being placed on warning, students will have one academic term to meet the cumulative standards. Students who meet the cumulative standards will return to good standing. Failure to meet the cumulative standards</td>
</tr>
<tr>
<td>Academic Suspension</td>
<td>Students who are suspended will need to complete an appeal. The appeal will document what beyond their control caused them to be unsuccessful and what have they done to mitigate the circumstances that caused the suspension.</td>
<td>Typically, students meet with a Ridgewater counselor to identify areas where the student can improve, and to set reasonable goals for the following term. These areas are key considerations in a suspension appeal.</td>
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</table>

When a student is on Academic Warning, their advisor will talk with them about what happened the last semester to be able to identify areas where improvements can be made. Suggestions like how to better manage their time, tutoring, etc. often are what is needed in order to assist the student towards success.

However, sometimes there is no way to avoid a pending suspension, even with excellent grades and completing all of your classes in the next semester. Therefore, we encourage students to evaluate their options with their Ridgewater College advisor and the family member (or homeschool association representative) who manages their homeschool curriculum.

Currently there is no policy in place to “remove” students from PSEO due to poor performance, other than the Academic Suspension process. However, Ridgewater advisors may intervene and work with students to reevaluate their semester performance and may suggest taking a break from PSEO. Graduating high school is the student’s top priority.

### Common Questions about Academic Performance:

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<tr>
<th>Question</th>
<th>Answer</th>
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<tbody>
<tr>
<td>If I earned less than a C in a class, do I still get college credit for the class?</td>
<td>Yes. However, your homeschool may have minimum grade requirements for certain courses.</td>
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<tr>
<td>If I earned less than a C will it transfer to another college or university?</td>
<td>Maybe. Check with the registrar’s office of the college or university you’re interested in for more information on transfer credits.</td>
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<tr>
<td>If I’m suspended, can I appeal?</td>
<td>Yes. Students are given the opportunity to appeal their suspension before the start of the upcoming semester. Information is emailed to students outlining the appeal process. Student’s who are at risk of suspension, who are interested in appealing, should work with a Ridgewater counselor on how to best document their situation and write the strongest appeal for the best chance of being approved*.</td>
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<tr>
<td>Are Ridgewater Advisors or parents notified when I’m not doing well in a class?</td>
<td>College faculty are encouraged to notify academic advisors if a student is not performing well or if they have general concerns about the student. However, faculty are not required to notify advisors of a student’s performance. <strong>Therefore, we strongly suggest that students reach out to their advisor if they are struggling in a class or need assistance.</strong></td>
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</table>

*There is no guarantee that by working with a Ridgewater College Counselor on your appeal documentation that you’ll be successful with your appeal.*
Retaking a Course
If a student has a W, F, NC, or FW mark on their transcript, they are eligible to retake that course. Students have one attempt to retake a course and the cost is covered by PSEO.

Students who earn a passing grade of a D- or higher, who want to retake a course to earn a better grade, may do so, *but the cost of the course, textbooks, and supplies are the responsibility of the student.*

Your Ridgewater Transcript is with you for Life!
The choices a PSEO student makes will be with them for the rest of their life. This means, if a student is on an Academic Warning and withdraws from all of their classes, never to do PSEO again, that Academic Warning doesn’t disappear. In fact, if this same student decides 10 years from now that they'll want to take classes at Ridgewater, they will pick up right where they left off. The same is true if a student goes to another school in the Minnesota State system. It is possible that they will transfer the student's Academic Warning status to their school as well. If this happens, the student may be required to submit a letter of appeal or plan for how they intend to stay in good academic standing.

Academic Warnings not only impact students during their current semester, but can also impact future admissions decisions and/or financial aid awards.

1. Students need to remain in good academic standing, or they risk being put on academic warning—or even suspended
2. Academic warning happens because of low GPA, too many F or W marks, or both.
Student Services Available for PSEO

Ridgewater College is committed to the success of our students. Our goal is to support students in becoming the best version of themselves. Per the PSEO statute, we are required to provide access to the following services for students. These services are offered at no cost.

**Tutoring**
To work with the tutors, our website has the most up-to-date list of tutors in the various subjects. Students are to contact tutors as directed to set up an appointment. Days and hours on campus will vary, so please contact the tutors for availability.

In addition, peer tutors are available to assist students. Online tutors are also available 24/7 through tutor.com which can be accessed through the student's D2L. Working with tutors is a free service, so please take advantage of this great resource.

For more information and to connect with a tutor, please visit our [Academic Support Center](#) page on our website.

**Disability Services**
The Disability Services Office helps ensure students with disabilities experience equal access during their time at Ridgewater. Accommodations may include, but are not limited to:

- Assistive devices
- Course selection and program advising
- Testing
- Note taking
- Sign language interpreting

**Who Is Eligible for Disability Services?**
An individual with a disability is defined as any person who:

- Has a physical or mental impairment that limits one or more major life activities
- Has a record of such an impairment
- Is regarded as having such an impairment

For more information, visit our [Disability Services](#) page on our website.

**Multicultural Outreach**
At Ridgewater College, our mission is to promote the celebration and inclusion of diversity on campus in order to recognize and appreciate it in our daily lives.

Multicultural Outreach Coordinator
Our on-campus multicultural outreach coordinator serves as a liaison between Ridgewater College and our communities through multicultural events and other social activities. Our outreach coordinator serves as an advocate and resource person for students, staff, and community members.

For more information, visit the [Multicultural Outreach](#) page on our website.
Counseling
Ridgewater College recognizes the relationship between personal development, emotional wellness, health and wellness, and success in academic pursuits.

Our counseling program is designed to support and assist students who have personal issues which impede their academic progress by offering crisis intervention, brief solution-oriented counseling, and referrals to other agencies, services, or professionals in the community.

We offer a variety of health resource links to students as well as a health fair on each campus.

For more information, visit the Student Health and Counseling page on our website.

1. Student Services are available for all students, including PSEO at no cost.
2. Students do not need to work with an advisor to connect with these support offices, but advisors are happy to assist students in making that connection.
Email
The official form of communication at Ridgewater College is your Ridgewater email account. Every student has access to Ridgewater email through the Microsoft 365 Outlook App and is expected to check it on a regular basis (2-3 times a week).

Your student email address is your first and last name, separated by a dot, followed by @go.ridgewater.edu. It will look something like this:

scott.anderson@go.ridgewater.edu

Students who have common names (like Mark Olson, for example) may have a number included with their email address. Advisors are happy to help students verify their email address.

How to Check Your Email
Logging into email requires the use of your StarID and password. Here’s how you log into your email:

Access the Ridgewater website and from the Logins menu, choose Email and Office 365

To sign in, you need your StarID—but you will also add @go.minnstate.edu behind it. Like this:

Click Next and you’ll be prompted to enter your StarID password. Once it is entered, click Sign In.

You should see a list of Microsoft Office products either in the middle of your screen or down the left hand side. Microsoft Outlook is the email platform that we use. The icon looks like this:
When you click on it, you will gain access to your Ridgewater email!

If you have taken PSEO or College in the Schools classes at any other Minnesota State College or University, you also have an email with that institution. Because your StarID travels with you to any Minnesota State school, your emails are combined together.

**Texting**
At Ridgewater College, we have text messaging for emergencies (Star Alert) and for advisors and student services staff members to conduct periodic check-ins and share reminders.

**Student Services Texting**
Ridgewater College has the ability to text students important reminders and information. Upon acceptance, students will be automatically added to this service. While students can choose to opt out of this service, we encourage you to stay opted in. This allows advisors to connect with students one on one and allows students to receive timely updates. Advisors only use this option as needed, as email is still the preferred way to connect.

**Star Alert - Emergency Text Messaging**
Star Alert is Ridgewater’s emergency notification system. For weather-related campus closures or a campus emergency, we use Star Alert to send SMS text messages or email messages to accounts that you have designated. Students are automatically opted into this service. To cancel or add info to your Star Alert account, visit [www.ridgewater.edu/staralert](http://www.ridgewater.edu/staralert)

**Starfish**
Fall semester 2021 we introduced Starfish, a student success platform. Starfish is located in D2L and allows instructors to send you notifications when you are doing really well in a class, or raise an alert if something in your class needs attention. Students can also book appointments with advisors, counselors, or tutoring, as well as “raise your hand” for assistance. Advisors are notified when faculty raise flags of concern and will make every attempt to connect with students and help where needed.

When an instructor sends kudos or raises an alert, the student is notified through their Ridgewater email.

Students gain access to this account after PSEO orientation is completed. Instructions will be sent to the student at that time.

1. The official communication method of Ridgewater is email
2. Students should check your Ridgewater email 2-3 times a week
3. Texting is a great way for advisors to connect with students. We encourage students to “opt in” for these services.
4. Starfish is a way for students to request assistance, but also for instructors to notify students if there are concerns
**Application Check List**

- Download supplemental documents
  - Credit Balance form
  - NOSR/Billing form
- Complete the top portion of the NOSR form
- Work with parents or homeschool coordinator to complete bottom portion of NOSR and Credit Balance form
- Update transcripts and make sure they’re current and in a format that is easy to read.
- Complete online application
- Scan and email documents to our office (pseo@ridgewater.edu) or mail them, or drop them off at either campus location
- Completed application should be returned **No later than May 30th**

**Orientation & Appointment RSVP Check List**

- Complete orientation within 1 week of receiving the PSEO Acceptance Packet
- Once orientation is complete, take the quiz. When filling out the form, be sure to enter the email address you check most often.
- After you finish the quiz, an email is sent to the address you provided from Ridge-PSEO. Don’t see it? Check your spam! It contains the link to book an advising appointment.
- Book an advising appointment upon receipt of the email. **Average wait times are 1-2 weeks (sometimes longer in the summer months). Don't delay! Get your appointment reserved!**
- A confirmation email will arrive once you book your appointment with additional

**Advising Appointment Check List**

- Bring your StarID and password
- Talk with your parents or homeschool coordinator to verify remaining graduation requirements
- Plan ahead:
  - What subjects do you want to take in fall and in spring?
  - How many classes are you taking?
    - Full time is 4-6 classes. Part time is 1-3 classes.
  - Do you know what you want to major in after high school or what areas interest you?
  - What colleges/universities are on your short list?
  - What commitments do you have after school and on weekends?
  - How do you want to take your classes (online or on campus? Or both?)

**Before Classes Start Check List**

- Log into your Ridgewater email
- Taking classes online? Watch the video on how to log in and navigate D2L
- Order your books (2 weeks before classes)
- Get your parking permit
- Taking classes on campus? Come walk around campus to find your classrooms and see how long it takes to get from your car to your first class.
- Give a copy of your schedule to your HS
- Find an organization style that works for you so you can stay on top of assignments (like the Pulse app, a Google calendar, or a paper/pencil planner).
ANNUAL REQUIRED PAPERWORK: The Notice of Student Registration Form (also known as the MDE Billing form)

Every student who participates in PSEO is required to turn in this form. This document is submitted to the Minnesota Department of Education (MDE) in order to remit payment to Ridgewater for those attending as part of PSEO.

Students and parents (if the student is under 18) complete part 1 of the form. The family member (or homeschool association representative) managing the student’s curriculum also fills out part 2.

New students complete this form as part of the application process.

Returning students will be reminded on several occasions about turning in this form to us. Students who do not turn in this form by the due date will not only have a hold placed on their account (which will prevent them from getting books and official transcripts), but will also result in being charged for the cost of tuition, fees, and materials for the upcoming semester.

The form is now available in an electronic format, making completion easier for all parties.

NOSR DUE DATES
Fall semester: May 30th
Spring semester: December 1st

Forms can be sent via email to pseo@ridgewater.edu
Common PSEO Questions

All PSEO students and their families should review these common questions before applying for the PSEO program.

When should we have our applications turned in?
Applications should be completed and sent to Ridgewater no later than May 30th in order to have the best possible chance of getting the classes you want for the upcoming year.

Can I participate in activities in my local district or homeschool association/co-op?
Yes!

Can you tell me what remaining high school requirements I need to take?
No. This is the student’s responsibility to know what is still required to graduate from high school. We do not keep track of these requirements.

Can I take courses over the summer?
Students can take classes over the summer, but students are responsible for all costs, fees, and textbooks. PSEO funding does not cover summer courses.

Do I have to maintain a certain GPA?
Yes! Students must maintain a minimum cumulative GPA of a 2.0 or higher (a “C” average). Students must also complete a minimum of 67% of the classes they take. Students who fall below a 2.0 GPA or the 67% requirement, will be placed on academic warning. Students will have one (1) semester to bring their GPA and/or completion percentage back up or they will be suspended after the next semester.

If I fail a class, am I kicked out of PSEO? Do I have to pay for my classes?
No. If you fail a class you are still eligible to take classes through PSEO. However, your homeschool association (or family) may have different criteria for participation in the PSEO program. In addition, if you fail a class you are not responsible for the cost. You will have one (1) chance to retake the course to earn a better grade. Retaking a failed course is covered by PSEO funding.

How many classes can I take each semester?
We strongly encourage students who are taking a full-time schedule to take no more than 18 credits per term (approximately 6 classes). While you may be used to taking 5-6 classes at home, college classes are not like homeschool classes. It’s not about the number of classes you take, but the number of hours you’ll be spending in those classes. Taking 18 credits means you’re expected to spend 54 hours each week attending class and studying. That’s not a typo...PSEO is a big commitment!

How does my homeschool get my grades?
Ridgewater College will forward your transcript to your family once grades are posted at the end of each semester. You can also review your grades in eServices.

I want to earn a degree in a technical program. Can I do that?
Possibly! Students who still have remaining graduation requirements should focus on those requirements first before starting technical classes. Many of our popular technical programs require students to attend full time, and don’t allow for students to begin mid-year or take a single course. More information on technical programs can be found on page 23.

My family is going on vacation and I won’t be in class for 2 weeks. Is that okay?
Homeschool is a great way to complete high school, while having a very flexible schedule. Unlike homeschool where you can take your school work with you and work on the road, that’s not always an option through Ridgewater—especially if your classes meet in person. Each instructor has their own policies around attendance, absences, and missed deadlines for assignments. Online classes allow flexibility to travel and complete work while away, but in person classes often don’t have that luxury. If a student knows they’ll be gone, they should discuss the absence as far in advance as possible with the instructor.

A friend said Ridgewater credits don’t transfer. Is that true?
Ridgewater credits do transfer! However, it is up to the school receiving the credits if they can be applied to your future degree. Keep in mind that everyone’s experience with transferring credits is different. If you transfer credits after high school and that request is denied, you can appeal the decision. We encourage all students to hold onto their course syllabi and other materials in order to prove what you learned in the class.

Am I required to have ACT, SAT, and/or Accuplacer scores?
No. We have alternative methods in place to validate a student’s placement into English and, if needed, Math.

Do I have to reapply every year?
Students who enter PSEO as a rising junior do not need to reapply to participate in their senior year. Students who enter PSEO as a rising sophomore, and want to continue with PSEO in their junior year, will need to submit the junior/senior supplemental paperwork and an updated transcript.

In addition, every semester a student is participating they are required to complete the Notice of Student Registration (NOSR, sometimes called the MDE Billing form).

Why do I have to fill out the NOSR/Billing Form every semester? Can’t you use the one I gave you last semester?
The Minnesota Department of Education (MDE) requires us to submit a new form every semester, with updated dates on the signature lines for that specific semester. We do our best to connect with students in advance to notify them of the pending due date. Students who do not turn in this form will have a hold placed on their account preventing them from getting books and official transcripts until the form is received. If after repeated requests the form is not received, the student will be billed for the tuition, fees, and materials.

I’m a new PSEO student. Why do I have to wait until April to start orientation?
As a college, we are required to give returning students priority registration. These students will get to register for their classes beginning in late February/early March. We are also required to give new, traditional students priority registration over new PSEO students. New, traditional students get to begin registering in late March/early April. New PSEO students, unless otherwise noted, are not able to meet with an advisor until early May.

However, if a student does orientation within one week of receipt of the orientation materials, and signs up for an appointment right away upon completion, the student should still have a convenient appointment that gives them the best opportunity for getting classes they want.

I already have my schedule planned out. Can you give us the access code to register?
We appreciate your excitement about taking PSEO classes! At this time, first time PSEO students are required to meet with their advisor prior to registering. Codes will not be provided in advance of that meeting. It’s important that we meet to cover important PSEO updates and information. We’ll also take a look at your schedule to make sure there aren’t any issues or concerns.
If you are concerned about classes being full before you can register, we strongly encourage you to complete the online orientation within a week of receiving your acceptance letter. While you may have to wait a week or two for an appointment (summer is our busiest season), the sooner you can get on the calendar, the better your chances for getting the classes you want!

I’m on an IEP. Can I still do PSEO?
From the Minnesota Department of Education’s PSEO Reference Guide (dated August 2019):

Students who have an IEP are eligible to apply for participation in the PSEO program available to all students in Minnesota. These students are held to the same eligibility requirements and participation limits as students without disabilities, including:

- Admission requirements set by the postsecondary institution.
- Participation limits defined in Minn. Stat. § 124D.09, subd. 8.
- Courses must be a regular, college-level course offered by the postsecondary institution. It can be offered on campus or at a high school via Courses According to Agreement or Concurrent Enrollment.
- Developmental/remedial courses are not eligible unless they are provided through a PSEO State-Approved Early/Middle College Program.
- In order for MDE to pay the postsecondary institution, the credits earned must be dual credit (i.e., count as college and high school credit).

**Students with IEPs Eligible for PSEO**

If a student is eligible to participate in PSEO, only PSEO funds may be used to pay tuition to the postsecondary institution. The student’s case manager should be working together to ensure that the appropriate arrangement is made for PSEO.

The postsecondary institution must inform the student of support services available; if the student’s IEP or 504 plan specifies general education support and accommodations, the postsecondary institution must provide them, and the postsecondary institution and the district shall negotiate an agreement on the rate to be charged for these services. The student’s case manager should work with the postsecondary institution if any accommodations or adaptations are needed for the student.

- Example: A student requires a technology device in order to be able to participate in the PSEO course, but the postsecondary institution’s student services do not readily provide the device. In this case, the postsecondary institution would work with the student’s case manager to provide the device. The device could be purchased by the postsecondary institution and billed to the resident district, or the resident district could purchase the device. In both cases, the device would be eligible for special education funding and entered on EDRS for reimbursement.

**Students with IEPs Not Eligible for PSEO**

Students with IEPs who do not meet the PSEO eligibility requirements may be able to attend a postsecondary institution to meet goals in the student’s IEP. This arrangement does not fall under the PSEO program. The postsecondary institution is not obligated to accept the contracted student placement.

The goals and objectives of the IEP are designed to meet students’ unique needs and prepare them for further education, employment and independent living. The services are the supports and programs that will enable the student to reach their goals and objectives.
Using your course syllabus or calendar, make note of each assignment, quiz, project, paper, or other tasks that you’ll need to complete in the course. When you get your assignments are returned, make note of the grade earned so you can keep a running total of how you’re doing in class. If you are concerned about your grade, please connect with your instructor.

### Assignment, Discussion, Quiz, or Project

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<thead>
<tr>
<th>Assignment, Discussion, Quiz, or Project</th>
<th>Total Earned</th>
<th>Total Possible</th>
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### Instructor Contact Information

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<th>Name:</th>
<th>Email:</th>
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<th>Office Hours:</th>
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### Total Points Available in this Course

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<th>Quizzes</th>
<th>Exams</th>
<th>Papers</th>
<th>Projects</th>
<th>Discussions</th>
<th>Presentations</th>
<th>Final Exam</th>
<th>Final Project</th>
<th>Other</th>
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### Grade Breakdown for the Course

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points Needed</th>
<th>Percentage Needed</th>
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<tbody>
<tr>
<td>A</td>
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</tr>
<tr>
<td>A-</td>
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</tr>
<tr>
<td>B+</td>
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</tr>
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<tr>
<td>C+</td>
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<tr>
<td>D+</td>
<td></td>
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</tr>
<tr>
<td>D</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D-</td>
<td></td>
<td></td>
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</table>
# Transcript Example

**Student Name:** Susan Schmidt  
**Address:** 123 College Street, Minnesota City, MN 55959  
**Phone:** 320-555-1234  
**Parent:** Mary Schmidt  
**Homeschool Admin Email:** mary.schmidt@email.net  
**Cumulative GPA:** 3.47

**School Name:** Schmidt Home School  
**Homeschool Admin:** Mary Schmidt  
**Entrance Date:** Aug. 25, 2019  
**Projected Grad Date:** May 30, 2023

## Area of Study/Courses

<table>
<thead>
<tr>
<th>ENGLISH/LANGUAGE ARTS</th>
<th>Grade</th>
<th>Credits</th>
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<tbody>
<tr>
<td>9th grade English</td>
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<tr>
<td>10th grade English</td>
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<tr>
<td>American Literature</td>
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<td>1</td>
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<tr>
<td>Composition I</td>
<td>B+</td>
<td>1</td>
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<tr>
<td>Composition II</td>
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<tr>
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<tr>
<td>Biology, with lab</td>
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<tr>
<td>Ecology</td>
<td>A</td>
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<tr>
<td>Chemistry, with lab</td>
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<td>2</td>
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<tr>
<td>Earth Science</td>
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<table>
<thead>
<tr>
<th>MATH</th>
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<tr>
<td>Geometry</td>
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<tr>
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<tr>
<td>Algebra II</td>
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<tr>
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<td>Pre Calculus</td>
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<tr>
<th>SOCIAL STUDIES</th>
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<tr>
<td>Economics</td>
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<tr>
<td>Geography</td>
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<tr>
<td>US History up to 1865</td>
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<td>.5</td>
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<tr>
<td>World History up to 1500</td>
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<td>American Government</td>
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<table>
<thead>
<tr>
<th>FINE ARTS/HUMANITIES</th>
<th>Grade</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Piano</td>
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<tr>
<td>Art History</td>
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<td>Drawing</td>
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<th>FOREIGN LANGUAGE</th>
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<tr>
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<td>Spanish II</td>
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<th>ELECTIVES</th>
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<td>World Religions</td>
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<td>Personal Finance</td>
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<td>Career Exploration</td>
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Standardized Testing Information

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Immunization Record

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<td>3-15-2018</td>
<td>Carris Health, St Cloud</td>
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<td>MMR</td>
<td>3-15-2018</td>
<td>Carris Health, St Cloud</td>
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Grading Scale

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<tr>
<th>Grade</th>
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<td>B</td>
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<td>B-</td>
<td>83-80</td>
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<tr>
<td>C+</td>
<td>79-77</td>
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<td>C</td>
<td>76-74</td>
<td>2.00</td>
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<td>C-</td>
<td>73-70</td>
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<td>D+</td>
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<tr>
<td>IP</td>
<td>Course is currently “in progress”</td>
<td>n/a</td>
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</table>

I submit that the above information is accurate and complete.

________________________________________________  _______________
Signature       Date