

Telework Supervisor Checklist

| | Notes |
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| General Telework Expectations/Requirements | |
| Review Telework Agreement on workday schedule, hours of work, location of work, expectations, equipment and supplies checked out, etc. with each direct report. | |
| Telework Agreement must be signed by each direct report, with copy given to the employee, personnel file, and supervisor. | |
| Review Acceptable Use / Data Privacy Form <ul style="list-style-type: none"> <input type="checkbox"/> <u>System Office Board Procedure</u> <input type="checkbox"/> Only employee has access to College-issued technology (do not share with family members). <input type="checkbox"/> Remember data privacy protocol (paper, electronic) <input type="checkbox"/> Set all devices to lock automatically for periods of non-use. | |
| No Reimbursement Directive: Ridgewater College will <u>not</u> reimburse employees for costs incurred from working remotely – cell phone, internet, etc. | |
| Communication expectations: Identify and set and/or document communication plan and protocols for remote interaction with each work team. Goal: Regular and consistent communication between supervisor, work team, and individual employees. | |
| Technology/Equipment | |
| Obtain list of college-issued equipment checked out for home use (laptop/tablet, phone, printer, etc.) from each employee via Telework Agreement. | |
| Review File storage/back up protocols. | |
| Is internet access available? If not, discuss internet access options for each employee. | |
| Does employee need assistance connecting equipment? | |
| Software/Systems/Connectivity | |
| ISRS | |
| Marketplace | |
| ImageNow | |
| WebAccounting | |
| EPM11 | |
| DARS | |
| Hobsons Connect | |
| H: Drive/N: Drive | |
| Others not listed above: | |
| Technology training opportunities discussion <ul style="list-style-type: none"> <input type="checkbox"/> Review Ridgewater College Technology webpage resources https://mnscu.sharepoint.com/sites/RIDGE-Technology <input type="checkbox"/> On which technology(s) does the employee need training? | |

| Home Office/Workspace Environment | |
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| Desk, chair, lighting, floor space, noise level, etc. | |
| Power outlet(s) with surge protector(s). | |
| Guidelines for Success | |
| <ul style="list-style-type: none"> <input type="checkbox"/> Make sure you have what you need for a successful home work space: <ul style="list-style-type: none"> ○ Lighting, space, chair, access to files, technology, work plan, etc. ○ Create a clear physical separation between your work space the rest of your home <input type="checkbox"/> Create and follow a work day routine: <ul style="list-style-type: none"> ○ Start time, work flow, breaks, etc. - include in your calendar/schedule. ○ Establish a clear set of prioritized lists of activities to accomplish each day. <input type="checkbox"/> Minimize distractions – family, home, outside commitments, etc. <input type="checkbox"/> Connect with your workgroup regularly – include in your calendar/schedule. <input type="checkbox"/> When video conferencing, be aware of your background – both visual and audio. <input type="checkbox"/> Establish boundaries when working from home with those living with you so they know when you are working. | |

Daily Activity/Time Tracking Format (Example)

| DATE | START TIME | END TIME | SUMMARY OF TASK WORKED ON | COVID19 Y/N | TOTAL TIME SPENT |
|---------|------------|----------|---------------------------------------------------------------------------------------------------------------------------|-------------|------------------|
| 3/17/20 | 8:00 | 9:00 | Zoom meeting with prospective student [name] to discuss attending RC | N | 1.0 |
| 3/17/20 | 9:00 | 9:30 | Phone call with advisor [name] to get questions answered, follow up with my supervisor, entered notes on student prospect | N | .50 |
| 3/17/20 | 9:30 | 12:30 | DID NOT WORK due to child care needs | Y | 3.0 |
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